College and Career Preparedness (CCP) Level 1 Standards at a Glance	
Level 1 Standard	Level 1 Proficient Rubric
Technology	
<b>Digital Citizenship and Technology Use:</b> Demonstrate the responsible use of technology at home, in school, and in society	- Identify and explain the Anchorage School District and Highland Academy policies and expectations related to appropriate technology use - Examine and reflect on your use of technology while at school - Define digital citizenship - Discuss your personal responsibilities (morally and ethically) regarding technology use - Engage in legal and ethical behavior when using technology
<b>Collaboration:</b> Interact appropriately and efficiently with peers using a digital platform	- Brainstorm a variety of way to collaborate with peers using a digital platform - Demonstrate the ability to collaborate with peers effectively and efficiently on a digital platform
<b>Technology Literacy:</b> Explore and practice a variety of new technologies for the purpose of understanding	- Define the Information Age - Identify new, relevant pieces of technology - Practice and learn the basics of a new piece of technology - Reflect on the capabilities and limitations of these technologies
Media Literacy and Research Strategies: Identify a variety of publishing methods, outlets, and resources	<ul> <li>Identify and evaluate a variety of publishing methods, outlets, and resources</li> <li>Distinguish between credible and noncredible sources</li> <li>Assess a variety of sources when conducting research</li> </ul>
Plagiarism and Copyright: Examine the importance of academic integrity and examine how it relates to copyright and plagiarism	- Define academic integrity and examine why it is important - Understand the difference between copyright and plagiarism - Understand the Anchorage School District and Highland's Academic Honesty Policy
<b>Computer Applications 1:</b> Demonstrate ownership of learning by mastering critical components of Empower	<ul> <li>Consistently logs in to Empower</li> <li>Successfully navigates basic needs in Empower including:</li> <li>Playlists</li> <li>Snapshot</li> <li>Submitting assignments</li> <li>Accessing scores and feedback</li> </ul>
<b>Computer Applications 2:</b> Understand and consistently use Google Drive	- Consistently log in to Google - Create folders in Google Drive - Appropriately use Google Docs, Google Slides, and Google Spreadsheets including: Sharing, Commenting, Formatting, Making Copies, etc.
<b>Internet Safety:</b> Identify possible personal and moral dangers associated with internet use	- Explain three or more dangers associated with internet use - Identify and describe specific safety measures that can be taken to protect yourself online
Career Readiness	
<b>Professional Etiquette:</b> Identify and demonstrate professional classroom etiquette	- Identify basic classroom etiquette expectations - Explain the impact of appropriate and inappropriate class behaviors - Consistently demonstrate appropriate classroom etiquette
Career Survey: Use an approved career survey	- Take an interest and career survey - Write a reflection on survey results
Career Exploration: Identify several possible careers and practice interview procedures	- Differentiate between at least three different post-secondary tracks - Explore information about at least three potential career interests (education, training and experience, skills, availability, salary, etc.) - Identify a variety of tips for a successful interview - Participate in a mock interview
<b>Personal Finance:</b> Demonstrate understanding of basic money management skills	- Create a basic, balanced budget - Explain the difference between a checking and savings account - Understand different types of taxes - Differentiate between a debit and credit card - Examine the difference between needs and wants
<b>Portfolio:</b> Create a framework for a living digital portfolio	<ul> <li>Digital portfolio framework to include the following artifacts:</li> <li>Work samples (at least 2)</li> <li>"About me" section</li> <li>Career survey results and reflection</li> <li>Work or volunteer experience</li> <li>Reflection on strengths and weaknesses</li> </ul>
Communicate effectively through oral, written, and nonverbal communication: Practice effective communication skills through a variety of methods	<ul> <li>Recognize that communication strategies vary based on setting, audience, desired outcome, etc.</li> <li>Model effective communication techniques through active listening and purposful speaking</li> <li>Effectively communicate with others through writing</li> </ul>